

Age Group: Preschool (3-5 years)

Duration: 1 Hour

Objectives

1. Introduce the children to primary and secondary colours.
2. Develop appropriate sensory and motor modulation through colour activities.
3. Enhance creativity and teamwork through a group art project.

Materials Needed

- Colour wheel chart
- Water colours (red, blue, yellow)
- Mixing palettes
- Brushes
- Large sheets of paper
- Plastic aprons
- Towels for cleaning

Lesson Procedure

1. Introduction (10 minutes)
 - Present a colourful picture of a rainbow and ask children to identify the colours they see.
 - Introduce primary colours: red, blue, and yellow. Explain how to make secondary colours from the primaries, such as red + blue = purple.
2. Colour Mixing - 15 minutes
 - Provide each child with a mixing palette with primary colours.
 - Mix two colours to create a new colour. Let the children experiment and share their findings.
3. Activity: Color Symphony Artwork (20 minutes)
 - Divide children into small groups.
 - Give large sheets of paper and ask each group to paint patterns, shapes, or whatever they like, resulting in a "symphony of colours" using their mixed colours.
 - Discuss the importance of sharing and teamwork as they work together.
4. Show and Tell (10 minutes)
 - Each group shall present their artwork.

- Discuss the different colour combinations they created and name their art piece.
5. Wrap-Up (5 minutes)
- Review the lesson by having children point to and identify the primary and secondary colours on their artwork.
 - Colour your page and sing a short colour song or rhyme for reinforcement.

Assessment

- Observe students' participation in the mix-ins and collaboration within the group project.
- Ask simple questions to test whether they can identify primary and secondary colours.

Extensions

- Include a take-home activity in which children are encouraged to collect colourful things around them and share them in the next class.
- Arrange a Color Symphony Day when children come dressed in their favourite colour.